| **Student: Angie** |
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| **Topic: Teachers pay should be decided based on student performance.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You are super clear!** * **I really liked your hand gestures!**   **Speaking time: 2:41.00. Great work! Let’s aim for 3 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with a hook instead of just saying so…** * **Try to tell me how you will be deciding that a teacher has a direct impact on the student!** * **Why will money be a motivation for the teachers to try harder? Why is money the BEST motivation for a teacher to become better?** * **Try to be a bit more formal in your speech!** * **How will students become happier? You must illustrate this! Try to make sure your argument is built based on a Claim-Reasoning-Evidence-Impact model.** * **I wasn’t too sure about what the 5G class argument was about?** | |

| **Student: Harry** |
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| **Topic: Teachers pay should be decided based on student performance.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Great job with a solid rebuttal! I really liked the angle of students not paying attention.**   **Speaking time: 1:30.00, well done! Let’s aim for two weeks next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with an emotional hook!** * **Why aren’t students paying attention? Try to give me multiple reasons for this.** * **Instead of giving me many points, try to instead give me one point, and then build these points up with many reasons for why the point is true and important.** * **Why are teachers likely to quit? Wouldn’t most teachers try to make their students learn well?** * **How would you pay the teachers instead? Try to explain this!** | |

| **Student: Aimee** |
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| **Topic: Teachers pay should be decided based on student performance.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good energy at the start of your speech!** * **Nice rebuttal!**   **Speaking time: 2:07.44. Good job! Let’s aim for 3 minutes next week!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Give me multiple reasons for why the things you’re talking about are likely to be right and true.** * **Fair enough that teachers should be responsible for their students - but WHY can teachers help their students if they are not paying attention?** * **What does it mean for a teacher to teach well? Is it the case that most teachers don't try these days? Why so?** * **Try to tell me why the teachers will actually manage to raise the grades or educational results of their students. You must make it look certain!** | |

| **Student: Rafael** |
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| **Topic: Teachers pay should be decided based on student performance.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You spoke very clearly in your speech! Great work.** * **Great job with identifying what needed to be rebutted! I thought that the rebuttal was spot on.**   **Speaking time: 1:30.95. Good work! Let’s aim for 2 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with an impactful hook or opening line. This is much more attention grabbing compared to a simple greeting of good afternoon.** * **Try to predict what the other side might say against you; how do you deal with it in advance?** * **Why is it likely to be true for some teachers to give up? Why does this matter in the debate?** * **Fair enough that some students have ADHD and Autism and that might make their grades lower. But is that all students though? Try to avoid being convenient and or specific in your speech.** * **How do you respond to the argumentation of added motivation? Remember you have to disprove the argument, not just state a counterargument/** | |

| **Student: Carina** |
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| **Topic: Teachers pay should be decided based on student performance.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You spoke really clearly today!** * **Good job for finding a rebuttal!**   **Speaking time: 01:04.54. Good job, let’s aim for 2 next week!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with a hook that is emotional and or attention grabbing.** * **When it comes to your rebuttal, try to make sure that you are directly telling me why the argument is not true compared to just giving me a counterargument.** * **Try to deal with what your opponents are saying. They said that this is unfair as there are circumstances that are outside of their control. How do you deal with this?** * **Try to make sure that you are giving me multiple reasons for why your argument is true!** | |

| **Student: Aaron** |
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| **Topic: Teachers pay should be decided based on student performance.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You spoke really clearly today!** * **Good job for finding a rebuttal!** * **Good hand gestures!**   **Speaking time: 01:04.54. Good job, let’s aim for 2 next week!** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with a hook that is emotional and or attention grabbing.** * **When it comes to your rebuttal, try to make sure that you are directly telling me why the argument is not true compared to just giving me a counterargument.** * **Is it really the case that a student will risk failing just to get back at a student?** * **Not so sure of the different rates of payment argument was the most important as it seems that its an issue that can be solved quite easily.** * **Try to make sure that you are giving me multiple reasons for why your argument is true!** | |

| **Student: Markus** |
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| **Topic: Teachers pay should be decided based on student performance.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You spoke really clearly today!** * **Good job for making eye contact with me!**   **Speaking time: 1:02.27 Good job, let’s aim for 2 next week!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with a hook that is emotional and or attention grabbing.** * **When it comes to your rebuttal, try to make sure that you are directly telling me why the argument is not true compared to just giving me a counterargument.** * **Try to deal with what your opponents are saying. They said that this is unfair as there are circumstances that are outside of their control. How do you deal with this?** * **Try to make sure that you are giving me multiple reasons for why your argument is true!** * **Why will the teacher want to work harder instead of giving up? Try to answer this question.** | |